

Sample Exam – Questions

Sample Exam set A

Version 0.3

ISTQB® Agile Test Leadership at Scale (ATLaS) Syllabus Advanced Level

Compatible with Syllabus version 0.3

International Software Testing Qualifications Board



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Document Responsibility

The ISTQB® Agile Test Leadership at Scale task force is responsible for this document.

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Revision History

Version	Date	Remarks
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0. Introduction

0.1 Purpose of this Document

The sample questions and answers and associated justifications in this sample exam set have been created by a team of subject matter experts and experienced question writers with the aim of assisting ISTQB® Member Boards and Exam Boards in their question writing activities.

These questions cannot be used as-is in any official examination, but they should serve as guidance for question writers. Given the wide variety of formats and subjects, these sample questions should offer many ideas for the individual Member Boards on how to create good questions and appropriate answer sets for their examinations.

0.2 Instructions

The question set is organized in the following way:

- Question – including any scenario followed by the question stem
- Answer option set

Answers, including justification, are contained in the Sample Exam – Answers: Sample Exam set A, Version 0.3 document.

1. Questions

Question #1 (1 Point)

Which of the following is the best example of test management at scale with a quality assistance approach?

- a) Test process improvement activities that continuously focus on the number of defects found in software systems.
- b) System testing is conducted manually by a separate team.
- c) Test activities spanning multiple teams are planned by a test department.
- d) A group of people in different roles in the organization who collaborate to identify and solve quality related problems.

Select ONE option.

Question #2 (1 Point)

Why is quality coaching an important skill?

- a) It supports an organization's transformation toward business agility.
- b) It reduces the burden on the test management role.
- c) It helps negotiate funding at executive level to increase the head count in a test department.
- d) Developers will not succeed with building in quality if testers do not coach them.

Select ONE option.