Sample Exam – Answers

Sample Exam set A
Version 0.3

ISTQB® Agile Test Leadership at Scale (ATLaS) Syllabus
Advanced Level

Compatible with Syllabus version 0.3

International Software Testing Qualifications Board

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Document Responsibility

The ISTQB® Agile Test Leadership at Scale task force is responsible for this document.

Acknowledgements

Revision History

Version	Date	Remarks
0.3	2021/05/26	Pre-release version for public use.

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0. Introduction

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0.1 Purpose of this Document

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The sample questions and answers and associated justifications in this sample exam set have been created by a team of subject matter experts and experienced question writers with the aim of assisting ISTQB® Member Boards and Exam Boards in their question writing activities.

These questions cannot be used as-is in any official examination, but they should serve as guidance for question writers. Given the wide variety of formats and subjects, these sample questions should offer many ideas for the individual Member Boards on how to create good questions and appropriate answer sets for their examinations.

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0.2 Instructions

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The answer set is organized in the following way:

- Answer Key with learning objective, K-level, and points for each question
- Answer with correct answer, justification of the answers, and learning objective

Questions are contained in the Sample Exam – Questions: Sample Exam set A, Version 0.3 document.

1. Answer Key

Question Number (#)	Correct Answer	LO	K-Level	Points
1	d	ATLaS-1.1.1	K2	1
2	a	ATLaS-1.2.1	K2	1
3			K2	
4			K2	
5			K2	
6			K3	
7			K4	
8			K4	
9			K3	
10			K3	
11			K3	
12			K2	
13			K	
14			K	
15			K	
16			K	
17			K	
18			K	
19			K	
20			K	

Question Number (#)	Correct Answer	LO	K-Level	Points
21			K	
22			K	
23			K	
24			K	
25			K	
26			K	
27			K	
28			K	
29			K	
30			K	
31			K	
32			K	
33			K	
34			K	
35			K	
36			K	
37			K	
38			K	
39			K	
40			K	

2. Answers

Question Number (#)	Correct Answer	Explanation / Rationale	Learning Objective (LO)	K-Level	Number of Points
1	d	a) Incorrect. This is not the BEST example. Quality assistance has a broader scope and is shifting the focus from defect detection to defect prevention. b) Incorrect. Quality assistance is enabling the agile teams to do system testing in collaboration and is breaking down testing silos. c) Incorrect. More in line with traditional test management, where a test manager is responsible for test planning. d) Correct. Broader focus than testing and making quality everyone's responsibility.	ATLaS-1.1.1	K2	1
2	a	a) Correct. Quality coaching is an important part of a quality assistance approach, which fosters business agility. b) Incorrect. Test managers can benefit from a collaborative quality approach, but having responsibility for quality and testing as a way to minimize the workload on test managers is not the reason why quality coaching is an important skill. c) Incorrect. Quality coaching is not the same as negotiation. d) Incorrect. While testers coaching developers is certainly one of the behaviors that often provides value, it is not mandatory that dedicated tester roles provide the needed coaching, nor that all built-in quality efforts require tester involvement.	ATLaS-1.2.1	K2	1